

# Model Lesson Plan

## Social Studies

### Grade 4

## Topic 8 - Differences Among Montana's Tribes: Cultures, Traditions, Government

### Stage 1 - Desired Results

#### Established Goals:

- Students will know that there are differences among tribes; i.e., languages, cultures. (GLE 4.4.1.,2; 4.6.1,2,3)
- Students make simple comparisons about tribes. (GLE 4.4.1,2; 4.6.1,2,3)

#### Understandings:

- All 12 Montana tribes have similarities.
- All 12 Montana tribes have differences.

#### Essential Questions:

- What are tribes?
- What is a reservation?
- Which Montana Indians live in tribes? Are there any who do not live on reservations? If so, where are they located, and why?

#### Students will know...

- Similarities and differences among the twelve Montana tribes.

#### Students will be able to...

- Define tribe, culture, reservation.
- Talk about the characteristics of a tribe.
- Compare and contrast tribal characteristics.

### Stage 2 - Assessment Evidence

#### Performance Tasks:

- Students will create a project that includes characteristics of a Montana tribe.
- Students will present their project.
- In an assessment, students will compare and contrast characteristics of at least two Montana tribes.

#### Other Evidence:

### Stage 3 - Learning Plan

#### Learning Activities:

#### Materials Needed

- Students will work with a partner or in a small group to create a project on a Montana American Indian tribe. The topics to be researched will be given to students, but the final product is up them, i.e. power-point, overhead, posters, etc.
- Internet/Library research: Teacher will give the students the attached Research Checklist to be used to research a Montana tribes.
- The OPI document, *Montana Indians: Their History and Location* will be the primary source for student information. Students can get on the computer and go to the OPI Web Site and find this document and download just the section that refers to their tribe.
- Students can record information on the handout Research Checklist. Secondary sources can then be used if necessary to gather all data needed.
- Once all information is gathered students will begin to think of a way to present their project. Will they create posters and write a speech, will they put together a power-point?
- Two groups will present projects to each other and then using the attached Venn diagram to compare and contrast their tribes.
- Students may take their project "on the road" and present to other classrooms!