






**Grade 3 Social Studies (Master)**



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Grade 3 Social Studies




CONTENT	SKILLS	ASSESSMENT	RESOURCES/LINKS	ACTIVITIES/STRATEGIES
<p><b>SOCIAL STUDIES PROCESS AND APPLICATION</b> A. Social Studies Knowledge and Real World Applications </p>	<p>A1. Assess, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations A. Identify the ways places and regions change over time A. Identify geographic concepts related to current events A. Identify and utilize geography skills (e.g., patterns, mapping, graphing) to find solutions for problems (e.g., trash, leaky faucets, bike paths, traffic patterns) in the environment A. Record life events in chronological order on a timeline A. Record historical</p>			



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<b>GEOGRAPHY</b> B. Map and Global Skills 	events from content studied in chronological order on a timeline A. Identify how archaeological research adds to our understanding of the past			
<b>CIVICS/GOVERNMENT</b> C. Citizenship 	A. Research people and events from the past using primary source materials (e.g., photos, artifacts, interview, documents, maps) A. Retell stories to describe past events, people and places			
D. Function of Government 	B. Identify orally and in writing locations on a map B. Analyze orally and in writing locations of cities in the United States			
<b>CULTURE</b> E. Heritage 	B. Identify orally and in writing hemispheres, continents, and oceans			

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<p><b>GEOGRAPHY</b></p> <p>F. Physical Features </p> <p>G. Physical Environments </p>	<p>C. Identify orally and in writing responsibilities of citizens</p> <p>C. Describe orally ways to be a responsible citizen at home, school, and community</p> <p>D. Evaluate orally and in writing the function of a system of laws to govern the citizens of a community</p> <p>D. Analyze orally and in writing the function of mayor, judge, tribal charirman, and lawmakers in a community government</p> <p>E. Examine orally and in writing cultures of people (i.e. customs, beliefs, and language) that create identity and commonalities among its members</p> <p>E. Compare and contrast orally and in</p>			

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<p>H. Globe and Map Skills </p> <p><b>HISTORY</b></p> <p>I. </p> <p><b>ECONOMICS</b></p> <p>J. </p>	<p>writing different backgrounds of diverse citizens</p> <p>F. Describe orally and in writing physical features in landforms</p> <p>F. Classify orally and in writing types of landforms including highlands and lowlands</p> <p>F. Analyze orally and in writing why communities are located by waterways and bodies of water</p> <p>F. Explain orally and in writing the significance of climate on locations and landforms</p> <p>F. Identify orally and in writing human and natural features of a location</p> <p>F. Describe orally and in writing the physical features of a place using a landform map</p> <p>G. Describe orally and in writing how people have interacted with environments at places where routes intersect</p>			

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<p><b>CIVICS/GOVERNMENT</b> K. Early American </p>	<p>G. Explain orally and in writing how intersections of waterways and roadways became centers of communities G. Explain orally and in writing why state capitals and county seats are located where they are</p> <p>H. Explain orally and in writing information on a product map by using map symbols H. Locate orally and in writing state borders and state borders using a map key H. Distinguish the difference between intermediate directions and cardinal directions and locate places using intermediate directions H. Compare maps from a community from different times</p> <p>I. Analyze how changes can affect communities</p>			

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L. Modern American 	<p>I. Compare the ways in which communities change with ways in which they stay the same</p> <p>I. Explain how slow, steady change in a community can result in great change over a long period of time</p> <p>I. Hypothesize what factors might cause rapid change in a community</p>			
M. Symbols, Songs, Pledge 	<p>J. Explain the basic steps involved in manufacturing products</p> <p>J. Describe the types of resources needed to make most products</p> <p>J. Compare and relate orally and in writing a company to an industry</p> <p>J. Describe orally and in writing how consumers choose products to buy</p> <p>J. Analyze orally and in writing how advertising influences people's choice of products</p> <p>J. Analyze orally and in</p>			
<p><b>CULTURE</b></p> <p>N. American Diversity </p>				

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<p>O.Cultural Influences </p> <p><b>GEOGRAPHY</b></p> <p>P. Map and Globe Skills </p>	<p>writing the importance of international trade today and in the past</p> <p>J. Evaluate the importance of communication links to the function of trade</p> <p>J. Explain orally and in writing how countries depend on one another economically</p> <p>J. Compare orally and in writing interdependence among people using bartering</p> <p>K. Analyze orally and in writing how the Iroquois used laws to create peace in their tribe</p> <p>K. Compare and contrast orally and in writing reasons why the Pilgrims wrote the Mayflower compact</p> <p>K. Explain orally and in writing the importance of the Constitution to the American people</p> <p>K. Hypothesize orally</p>			

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	<p>and in writing the result of a community with no government</p> <p>L. Explain orally and in writing the needs for state government</p> <p>L. Describe orally and in writing duties of state leaders and national leaders (i.e. governor, senators, representatives, judges, president)</p> <p>L. Describe orally and in writing the 3 branches of government</p> <p>L. State orally and in writing the value of having a Supreme Court in the U.S.</p> <p>M. Evaluate orally and in writing the meaning of the U.S. flag and the ways it is displayed</p> <p>M. Explain orally and in writing the historical significance of the national anthem</p> <p>M. Analyze orally and</p>			



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	<p>in writing the meaning of the Pledge of Allegiance</p> <p>M. Compare orally and in writing patriotic national and state symbols</p> <p>N. Explain orally and in writing where different Americans have come from</p> <p>N. Compare and contrast orally or in writing neighborhoods with diverse people</p> <p>N. Identify and differentiate orally and in writing different Native American tribes in the U.S.</p> <p>O. Describe orally and in writing how the migration of groups of people affect cultural changes</p> <p>O. Analyze orally and in writing the effects of literature, art, and music on groups of people</p>			

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	<p>P. Compare and contrast different neighborhoods in a city</p> <p>P. Compare and contrast orally and in writing the physical features of the United States with another country</p> <p>P. Identify orally and in writing where people live and how many live there using a population map</p> <p>P. Analyze orally and in writing the population densities of an area</p>			