








Grade K Social Studies (Master)





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Grade K Social Studies

CONTENT	SKILLS	ASSESSMENT	RESOURCES/LINKS	ACTIVITIES/STRATEGIES
<p>CIVICS A. Getting Along With Others </p>	<p>A. Identify verbally examples of responsibilities in the school setting A. Explain verbally why we need rules A. State verbally school, playground, and classroom rules A. Draw an illustration of a school, playground, or classroom rule A. Classify using a class web the causes of conflict in individual and group situations</p>			
<p>B. Myself </p>	<p>B. Draw an individual illustration showing ways they are special B. Generate class graphs based on physical characteristics of students</p>			
<p>C. Family </p>	<p>C. Create a class web illustrating various roles within a family</p>			

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<p>GEOGRAPHY </p> <p>D. Physical Environment</p> <p>E. Map and Globe Skills </p>	<p>C. Create an illustration showing their role in their family</p> <p>C. Compare visually and verbally similarities and differences between families</p> <p>D. Label as a group different types of shelters shown in photographs</p> <p>D. Generate a class graph illustrating the types of homes each child lives in</p> <p>D. Interpret verbally a graph showing different types of homes students live in</p>			
<p>CULTURES </p> <p>F. Holiday</p> <p>G. Human Relationships </p>	<p>E. Compare on a class chart similarities and differences of globes and maps</p> <p>E. Locate using a neighborhood map places within a community</p> <p>E. Locate and distinguish on a map or globe, land and water</p> <p>E. Identify and describe verbally physical features of landforms</p>			

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HISTORY  M.	I. Describe verbally the weather in each season of the year			
HISTORY  N.	I. Label given photographs with the name of the season they illustrate I. Classify on a diagram in which season holidays occur J. Draw illustrations of wants and needs J. Classify examples on a two column chart as wants or needs J. Describe the purpose of money			
CIVICS  O. Respect for Diversity	K. Label given pictures with the holiday/custom/tradition they represent			
HISTORY  P.	L. Identify verbally the city, state, and country in which they live L. Identify verbally the president, governor, and tribal chairman L. Explain verbally the			

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<p>CULTURES </p> <p>Q.</p>	<p>responsibilities of the president, governor, and tribal chairman</p>			
<p>GEOGRAPHY </p> <p>R. Resources</p> <p>S. Transportation</p>	<p>M. Identify the United States flag, the Montana flag, and the tribal flags</p> <p>M. Recite the Pledge of Allegiance</p> <p>M. Identify Martin Luther King as an American hero</p>			
<p>T. Protecting the Earth</p>	<p>N. Identify verbally George Washington as the first president of the United States</p> <p>N. Explain verbally George Washington's contributions to American history</p> <p>N. Identify verbally Abraham Lincoln as the 16th president of the United States</p>			
<p>CULTURE </p> <p>U. Diversity</p>	<p>N. Explain verbally Abraham Lincoln's contributions to American history</p> <p>N. Generate a list of American holidays</p> <p>N. Illustrate and explain verbally an American</p>			

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	<p>holiday</p> <p>O. Recognize verbally the qualities of a good citizen O. Recognize verbally that not all people have the same beliefs.</p> <p>P. Illustrate and compare verbally early American Indian homes with present day homes P. Generate a two column chart comparing how early American Indians met their needs with present day Indians P. Generate a two column chart comparing how people of long ago met their needs with people of today</p> <p>Q. Describe verbally similarities and differences between themselves and a much older friend/relative Q. Draw an illustration showing something they</p>			

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	<p>have learned from an older person</p> <p>R. Generate a list of land and water resources R. Draw an illustration showing how resources are used</p> <p>S. Classify on a chart methods of transportation by land, water, or air S. Explain verbally the purpose of transportation S. Compare using a two column chart transportation today and long ago</p> <p>T. Create a diagram showing ways to preserve and protect the earth T. Explain and describe the purposes of recycling</p> <p>U. Describe verbally the ways people around the world are alike and different U. Locate on a globe/map different countries in other</p>			

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	parts of the world U. Describe verbally how common interests bring people together			